

Weekly Update No. 3

From the Regional Educational Advising Coordinators for Europe

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I. Scholarships and Fellowships

Please read all announcements carefully and visit the website before making any enquiries via email to the program organizers. Contact your local EducationUSA center for assistance. Visit:

www.educationusa.state.gov

Post-Doc: Environmental Fellows Program at Harvard University

The Harvard University Center for the Environment will name six new Environmental Fellows in March 2007. Their two-year post-doctoral program will start in September 2007. The fellows will join a group of remarkable

scholars who will be beginning the second year of their fellowships. Together, the Environmental Fellows at Harvard will form a community of researchers with diverse backgrounds united by intellectual curiosity, top-quality scholarship, and a drive to understand some of the most important environmental challenges facing society.

Purpose: The Harvard University Center for the Environment created the Environmental Fellows program to enable recent doctorate recipients to use and expand Harvard's extraordinary resources to tackle complex environmental problems. The Environmental Fellows will work for two years with Harvard faculty members in any school or department to create new knowledge while also strengthening connections across the University's academic disciplines.

Requirements: Applications are due by January 15, 2007 complete information is available at:

<http://www.environment.harvard.edu/navigation2/funding.htm>

Humanities and social sciences (FELLOWSHIP)

Applications for sabbatical fellowships in the humanities and social sciences from the American Philosophical Society.

Deadline: October 15, 2006

Contact: Linda Musumeci

Phone: (215) 440-3429,

E-mail: LMusumeci@amphilsoc.org

Web: www.amphilsoc.org

American studies (GRANT)

Applications for grants for resident research in the James J. Hill, Louis W. Hill, and Reed/Hyde papers at the James J. Hill Library, in St. Paul, Minn.

Deadline: November 1, 2006

Contact: W. Thomas White, James J. Hill Library, 80 West Fourth Street, St. Paul, Minn. 55102

Phone: (651) 265-5441,

E-mail: twhite@jjhill.org

Web: www.jjhill.org/History/manuscript_program.html

Undergraduate or Graduate: Ken Dillon Memorial Fellowship

GEI is proud to offer the Ken Dillon Memorial Fellowship for Indoor Environmental Quality Design. The GEI annually awards a \$3,500 fellowship to a graduate or undergraduate student selected for their proposed study of indoor environments with a focus on indoor air quality and its effect on health and/or productivity.

This award is in honor of Dr. Henry Kenneth Dillon, a founding member of the GEI Advisory Board and Associate Professor of Environmental Health Sciences at the University of Alabama at Birmingham (UAB). In his 20 years of work at UAB, Dillon was not only a respected teacher and mentor, but also, a leading researcher in the field of indoor air quality. Additionally, Dr. Dillon was instrumental in the US Department of Housing and Urban Development's (HUD) Healthy Homes Program in Alabama. Dillon studied the effects of indoor pollutants on homeowners, and trained residents to monitor their homes for health hazards, including lead, mold, and chemical asthma triggers.

"Dr. Dillon was a humanitarian who was committed to educating students and his community on the importance of our indoor air quality and its effect on public health. Offering this fellowship in his name, we endeavor to keep Dr. Dillon's passion alive by encouraging study and progress in this area," says Carl Smith, GEI CEO.

The GEI is seeking student applicants interested in multidisciplinary study of the relationship between indoor air quality and public health in building design and construction. Download an application: GREENGUARD's Ken Dillon Memorial Fellowship 2006-2007. www.greenguard.org Any questions can be sent to

dillonfellowship@greenguard.org or call Melissa Haunson at 1.800.427.9681. Applications will be accepted until October 6th at 5:00 p.m. EST. The winning project proposal will be announced at the 2006 Greenbuild Conference in Denver in November.

This year's Ken Dillon Fellowship is being generously sponsored by CertainTeed Corporation, Knoll, Inc., Knauf Insulation, and Owens Corning. Look for their GREENGUARD Indoor Air Quality Certified Products(r).

Undergraduate: A. Patrick Charnon Scholarship
Provided by: Center for Education Solutions
Deadline: March 31, 2007
Award Amount
\$1500
<http://www.cesresources.org>

The A. Patrick Charnon Scholarship is open to full-time undergraduate students who have been accepted to or who are currently enrolled in a four-year college or university. Students who value tolerance, compassion and respect for all people in their communities, and who have demonstrate their commitments to theses values by their actions will be considered for this award. In addition to an official transcript and three letters of recommendation, you must submit a typed 2-4 page essay on how community service experiences have shaped your life and how you will use your college education to build communities in a manner consistent with Pat Charnon's values of compassion, tolerance, generosity and respect.

Additional Information

Applications must be postmarked on or after January 15, 2006 and on or before March 31, 2006. Only the first 250 complete applications will be accepted so apply early! Please visit the sponsor's Web site for additional information.
All Fields of Study Eligible

Graduate: Amelia Earhart Fellowship Program
Zonta International, Chicago, Illinois, USA

Finaid: US \$ 6,000
Deadline: 15 November 2006
Eligibility: Women of any nationality are eligible. Defense-related and post-doctoral research programs are not eligible. Members and employees of Zonta International or the Zonta International Foundation are also not eligible.

To apply, you must meet the following requirements:
- Be registered in an accredited Ph.D./doctoral program in a qualifying area of science or engineering closely related to advanced studies in aerospace-related science or aerospace-related engineering. A letter of acceptance or verification of enrollment must be submitted with the application.

- Demonstrate a superior academic record at a recognized university or college with accredited courses in aerospace-related studies as verified by transcripts and recommendations.
- Provide evidence of a well-defined research program in aerospace-related science or aerospace-related engineering as described in the application essay, research and publications.
- Clearly demonstrate the relationship of the research to aerospace and furnish verification of her research program through at least one of the reference letters required with the application [i.e. research supervisor or advisor must be one of the referees].
- Applicant must be registered in a Ph.D./doctorate program by the time the Fellowship is awarded.

Award

The Fellowship of US \$6,000 may be used at any university or college offering accredited post-graduate courses and degrees. Students must be registered in a Ph.D./doctoral program when funds are received. Current fellows may apply to renew the Fellowship for a second year and will undergo the same application and evaluation procedures as first-time applicants.

Application

All applications for 2007 Amelia Earhart Fellowships, recommendations, transcripts, and letter of current standing must be received or post-marked by 15 November 2006 to be considered.

Applications must be completed in English. In addition, international applicants must provide English translations for all non-English documents.

All applicants will be notified by April.

Website: <http://www.zonta.org>

Undergraduate: Jane M. Klausman Women in Business Scholarships
Zonta International, Chicago, Illinois, USA

Finaid: US \$ 5,000

Date: annually

Deadline: all the Zonta Clubs have different deadlines

Eligibility

- Women of any nationality pursuing undergraduate business degrees who demonstrate outstanding potential in the field are eligible. To apply, you must meet the following minimum requirements:
enter the third or fourth year of an under-graduate degree program at an accredited university/ college/institute program at the time funds are received.
- Have achieved an outstanding academic record during the first two-three years of academic studies.
- Demonstrate intent to complete a program in business and show outstanding achievement in business-related subjects, as recorded on the official university/college/institute transcript.

Award

The scholarship award of US\$5,000 may be used for tuition, books or living expenses at any university, college or institution offering accredited business courses and degrees.

Application

Applications must be completed in English. English translations must accompany all non-English documents. In addition to completing the Jane M. Klausman Women in Business Scholarship application, applicants must also submit:

- One confidential letter of recommendation from a faculty member in the major field of study.
- One confidential letter of recommendation from an employer, volunteer supervisor, or academic advisor.
- An essay in 500 words or less that clearly describes your academic and professional goals, the relevance of your program to the business field and how the Jane M. Klausman Women in Business Scholarship will assist you in reaching your goals.
- Verification of enrollment from the university/college/institute registrar.

Application Process

The Jane M. Klausman Women in Business Scholarship Program operates at the Club, District, and International levels of Zonta International.

To apply, please contact the Zonta Club nearest you or e-mail your name and contact information to Zonta International Headquarters. Applicants must be nominated by a local Zonta Club.

Phase I

Zonta Clubs publicize the award in their communities, and distribute, receive and evaluate applications. All application materials, recommendations, transcripts, and verification of enrollment must be received at Zonta Club(s) by April (please note that all the Zonta Clubs have different deadlines). Zonta Clubs must submit their Scholarship recipient's application to the Zonta District Governor by 31 May.

Phase II

The District Evaluating Committees select a District recipient (one per District) from the applications submitted by the Zonta Clubs within the District. The District Governor submits the District recipient's information to Zonta International Headquarters by 15 August.

Phase III

The International Jane M. Klausman Women in Business Scholarship Subcommittee selects six International Scholarship recipients by 30 September from the District applications received. The Zonta International Foundation provides a US\$5,000 Scholarship for each of the five International Jane M. Klausman Women in Business Scholarship recipients.

Website: <http://www.zonta.org>

II. News you can use

2006-07 Almanac of Higher Education Available Online

The 2006-07 Almanac of Higher Education of the Chronicle of Higher Education is now available online. It includes national and state-by-state data on colleges and universities and their students, faculty and staff members, and finances.

Specifically, the Almanac includes:

- An Overview: A look at the nation's college enrollment trends, demographics, faculty pay, tuition and fees, and more.
- Students: A look at admissions, degrees conferred, doctorates, financial aid, educational attainment, enrollment, foreign students and study abroad, freshmen views and activities, merit scholars, and test scores.
- Faculty and Staff: Information on administrators, faculty members, and college employees.
- Resources: A look at college endowments, fund raising, libraries, research and development, and tuition and college costs.
- Institutions: Carnegie classifications of institutions, including major doctorate-granting institutions and liberal-arts colleges.

<http://chronicle.com/free/almanac/2006/>

Resources for Writers: George Mason University
<http://writingcenter.gmu.edu/resources/index.html>

Writing centers at colleges and universities have been around for decades. George Mason University's writing resource center has had an online presence for years, and it is one that college students and persons generally interested in improving their writing will want to look at. The site includes a number of specialized writing guides dealing with issues of style, grammar, and writing for specific disciplines, such as psychology, biology, and management. Their virtual reference library is notable for its collection of well-organized links to other online sites, such as Webster's Online Dictionary. The site is less overwhelming than some like-minded sites, and is a good fit for students looking to get some basic assistance with writing college-level papers.

Council of International Schools Financial Aid Tables

Tables of 2004/05 need-based, merit-based, and athletic-based financial aid data from CIS higher education members are now available on the CIS web site. These tables can be used online or downloaded and used as a tool to aid in the search for institutions that may have aid available. <http://highered.cois.org/resources/financialaid.htm>

InternationalScholarships.com

Also, try the InternationalScholarships.com database has just been re-launched online to provide students from all around the world with a greatly improved platform to located international financial aid. The database has been online since 2000 but only recently has it undergone a major overhaul and revamp to improve functionality for students to look for awards and also for administrators to post awards.

<http://www.InternationalScholarships.com>

Resource for Counseling

The Association of College and Research Libraries provides a thorough overview of counseling resources for students, consumers, and professionals. For example, the American Psychological Association Help Center provides articles and brochures on psychological issues; quick links for students, including the ever-popular APA style helper; and online publications. The Online Testing and Assessment section is essential for counselors and students. The ACRL provides links to information on student counseling, career counseling and others. More about Association of College and Research Libraries resources:

<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2005/June05/counseling.htm>

(Thank you Ute!)

OECD Report: US Top Destination for Foreign Students

OECD released its annual Education at a Glance report today, showing an overall 41% increase in the number of foreign university students worldwide between 2000 and 2004 (to 2.7 million total). Asian students comprise the largest group studying abroad, making up 45% of international students in OECD countries, with Chinese students accounting for 15% of this total.

The US share of the international education market is still by far the highest, and the US remains the most popular destination among globally mobile students: United States (22%), the United Kingdom (11%), Germany (10%), and France (9%). These four leading destination countries host 52% of all international students. However, the US share of international students dropped from 25% to 22% in four years. Increases in market share were seen in New Zealand, France, and South Africa. The United Kingdom and Canada have seen small decreases in market share. Germany and Australia remain unchanged.

While the United States has the most foreign students, they make up a relatively low proportion of overall higher education enrollments (3%). Australia has the highest proportion of international students compared to total enrollments at almost 17%, followed by the UK and Switzerland at 13%.

http://www.oecd.org/document/37/0,2340,en_2649_34515_37387877_1_1_1_1,00.html